

<u>Term 1 EYFS</u>	Writing/Reading	Maths	Gross and Fine Motor Skills
Week 1			
Week 2	<u>Can you make marks?</u> Put something sensory (slime, flour, oats, soil) in a tray and make marks with your finger, paint brush, stick. 	<u>Can you count things around the house?</u> Can you find and count: • 3 spoons • 4 toys • 5 socks Ask: "How many altogether?"	Peg Challenge Use clothes pegs to: • Peg around a box • Make a peg line • Match coloured pegs • Put pegs around a paper plate
Week 3	<u>Can you choose your favourite book to share with someone at home?</u>	<u>Can you find numbers around your home.</u>	Cutting Practice ✂ Using child-safe scissors, practise cutting: • Straight lines • Wavy lines

	Ask your child to: • Look at the front cover. • Talk about the pictures. • Tell you what they think might happen. • Tell you their favourite part.	Can your child spot 1, 2, 3, 4 and 5? Ask: "Can you find number 3?"	• Zigzags • Around simple shapes Start with small strips of paper.
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Week 4	<u>Can you go on a sound hunt around your home? What sounds can your child hear?</u> Can they hear:  a door  water  a dog  a car  a clock Talk about whether the sounds are loud, quiet, long or short.	<u>Can you find things that are Miss Morris' favourite colour?</u> Her favourite is green!	Kitchen Helper Let your child help with simple tasks such as: Stirring, Pouring, Kneading dough, squeezing a sponge, Peeling a banana, Using a rolling pin.
Week 5	Can you make marks outside? Take some chalk outside. Can your child draw: - wavy - zigzags - circles - straight - rain marks	<u>Can you build a tower?</u> Build some towers using LEGO or blocks. Make towers with: • 3 blocks • 5 blocks	<u>Pasta Pick-Up</u> Give your child dry pasta and two bowls. Can they move the pasta using: • Fingers • A spoon • Tongs?

		• 7 blocks Ask: "Which tower is taller?" "Which has more?" "Which has fewer?"	
Week 6	<u>Can you make a special card for someone?</u> Make a card for someone special. Encourage your child to write their name and add their own marks, letters or a message. Mark making is completely fine!	<u>Can you count your teddies?</u> Choose some teddies or toys. Ask: "How many teddies do we have?" Count them carefully, touching each teddy once. Challenge: Add another teddy.	Animal Walks 🐻 Move around like different animals: 🐻 Bear — hands and feet on the floor 🐸 Frog — jumping 🐍 Snake — slithering 🦀 Crab — sideways movement 🐰 Rabbit — little jumps

		How many now?	
Week 7	<u>Can you look for letters and words when you're out and about?</u> Can your child spot: • letters on signs • numbers on doors • words on food packets • their own name	<u>Can you find any circle shapes?</u> Go on a hunt for things that are round like a circle. Explain how we know it is a circle and use vocabulary like; round, flat, curve.	<u>Balance Challenge</u> Make a line using chalk or tape. Can your child: • Walk along it? • Walk backwards? • Walk heel-to-toe? • Balance on one foot?